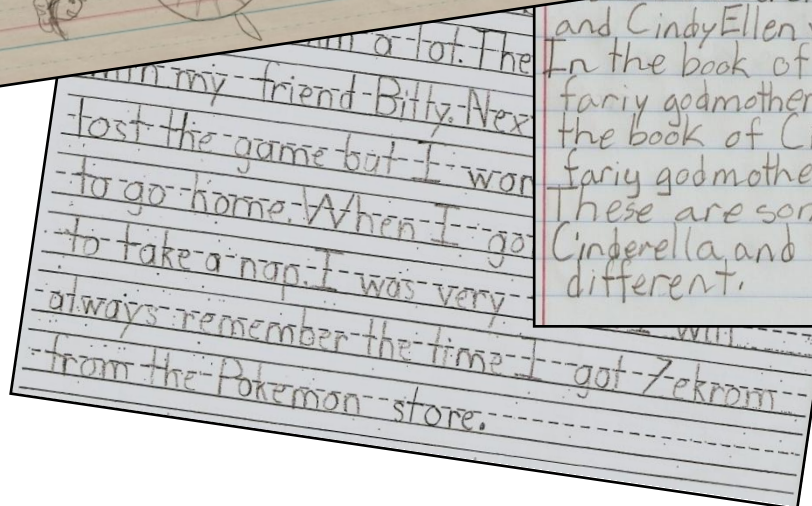
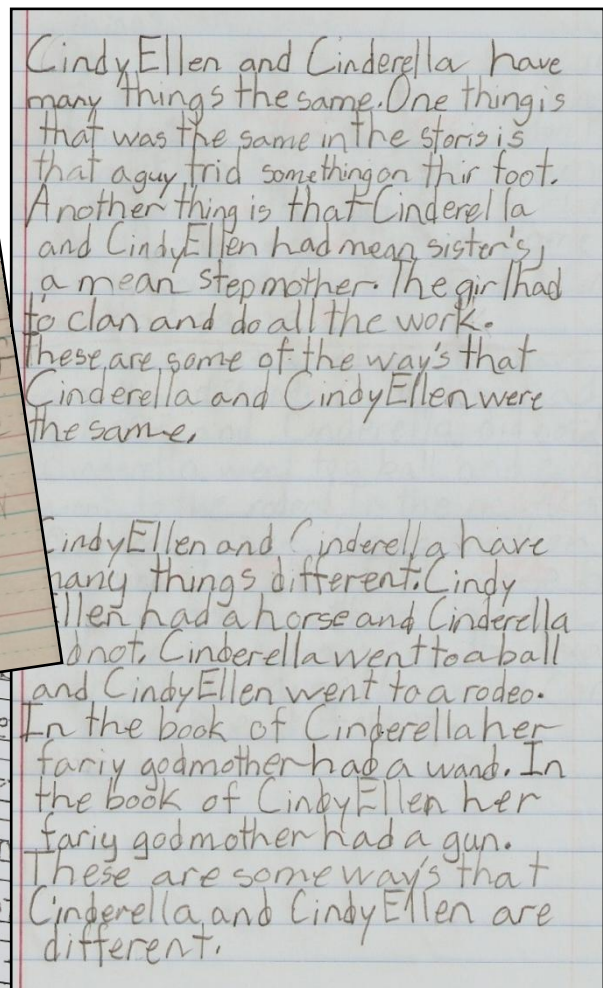
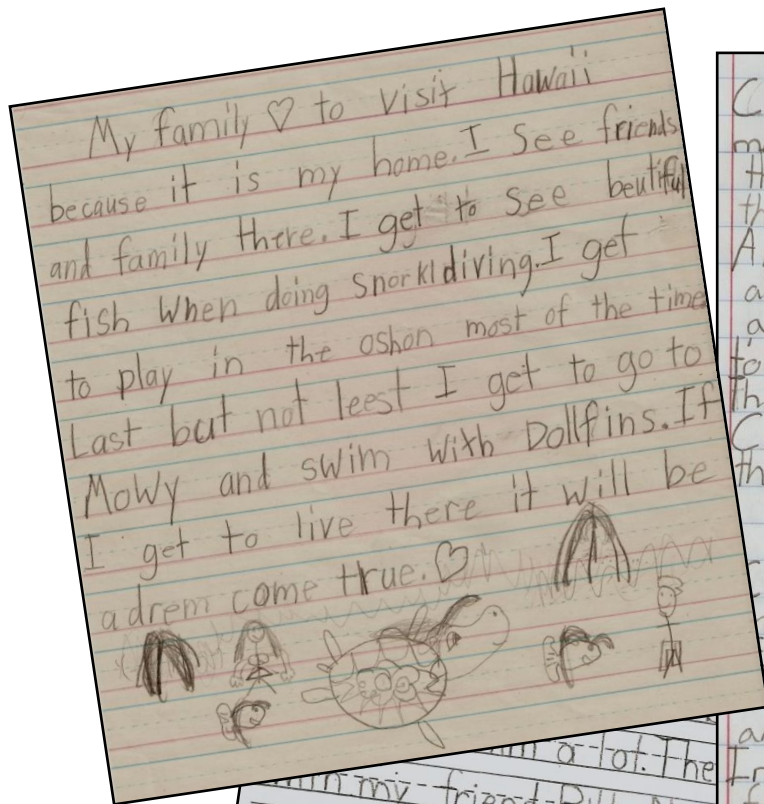


SECOND GRADE

This is a collection of writing samples collected from second grade students at the end of the first quarter of 2011. Teachers were asked to submit *point in time* examples of proficient performance of the second grade writing standards.

Although the style, sentence formation, usage, and mechanics covered in the language standards were considered, the primary focus for selection was the content covered in the writing standards. Annotations are included.



FIRST QUARTER WRITING STANDARDS

W.2.2 Write informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Cinderella and Cindy Ellen have many things the same. One thing that was the same in the stories is that a guy tripped something on their foot. Another thing is that Cinderella and Cindy Ellen had mean sister's, a mean stepmother. The girl had to clean and do all the work. These are some of the ways that Cinderella and Cindy Ellen were the same.

Cinderella and Cindy Ellen have many things different. Cindy Ellen had a horse and Cinderella did not. Cinderella went to a ball and Cindy Ellen went to the rodeo. In the book of Cinderella her fairy godmother had a wand. In the book of Cindy Ellen her fairy godmother had a gun. These are some of the ways that Cinderella and Cindy Ellen are the different.

W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Annotation

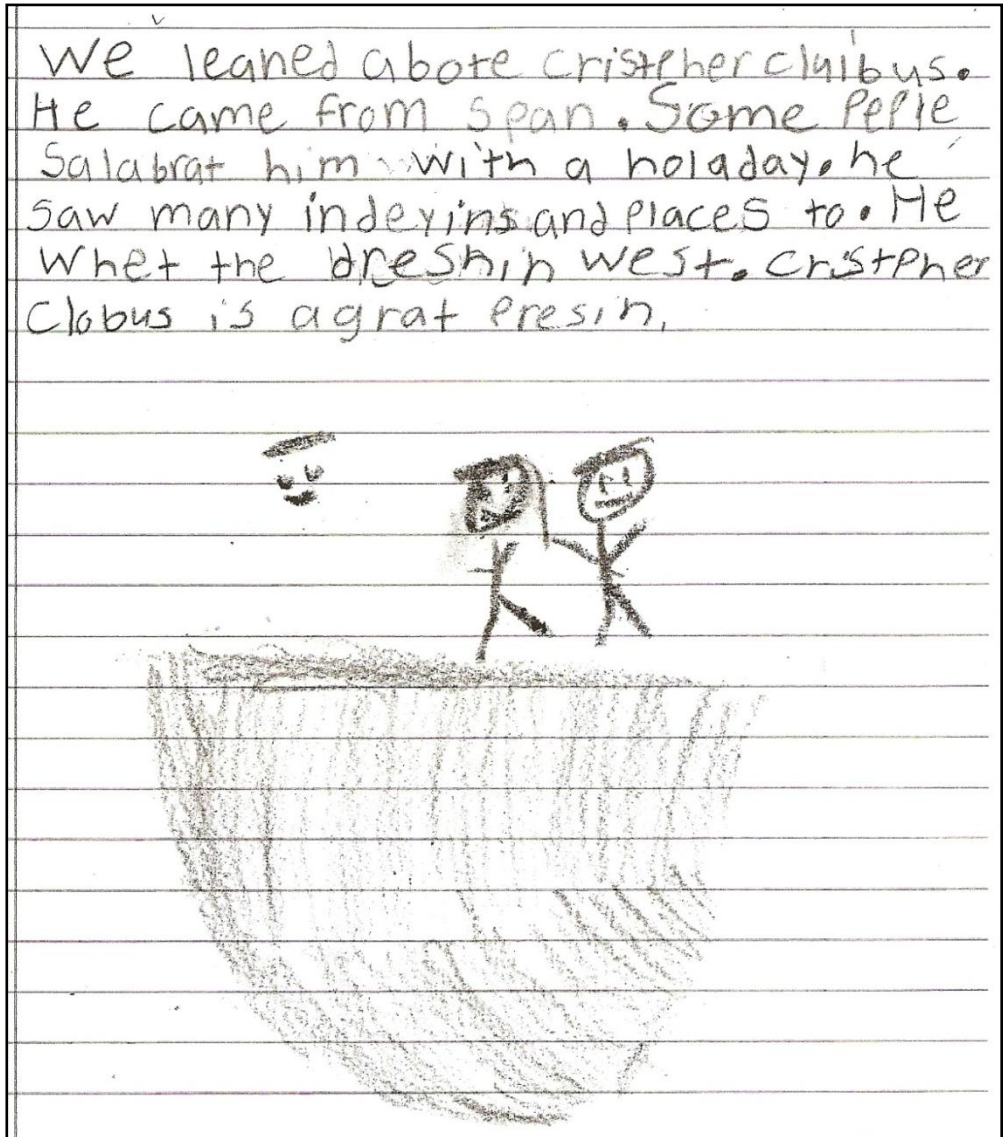
The writer of this piece

- writes an informative text.
- introduces a topic.
 - Cindy Ella and Cinderella have many things the same/different.
- uses facts to develop points.
- provides a concluding statement.
 - These are some ways that Cinderella and Cindy Ellen are alike/different

Cindy Ellen and Cinderella have many things the same. One thing is that was the same in the stories is that a guy tripped something on their foot. Another thing is that Cinderella and Cindy Ellen had mean sister's, a mean stepmother. The girl had to clean and do all the work. These are some of the ways that Cinderella and Cindy Ellen were the same.

Cindy Ellen and Cinderella have many things different. Cindy Ellen had a horse and Cinderella did not. Cinderella went to a ball and Cindy Ellen went to a rodeo. In the book of Cinderella her fairy godmother had a wand. In the book of Cindy Ellen her fairy godmother had a gun. These are some ways that Cinderella and Cindy Ellen are different.

1st Quarter Second Grade Samples of Proficient Writing



Annotation

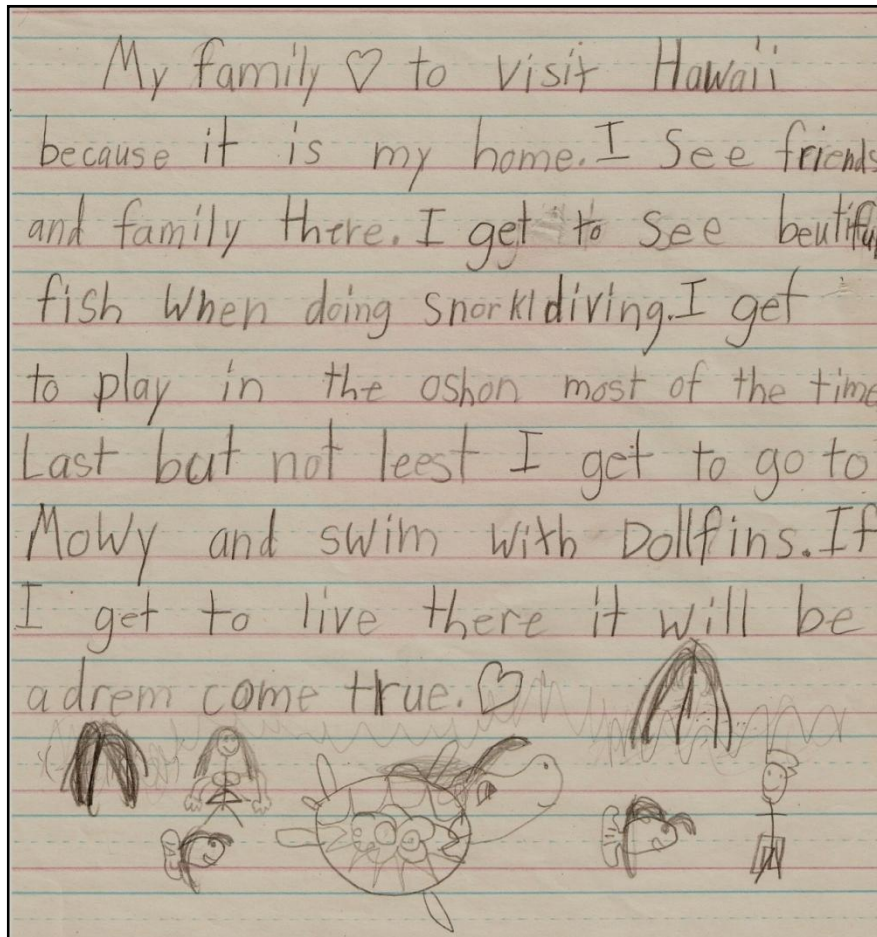
The writer of this piece

- **writes an informative text.**
- **introduces a topic.**
 - *We learned about Christopher Columbus.*
- **uses facts to develop points.**
 - *He came from Spain. Some people celebrate him with a holiday. He saw many Indians and places too. He went the direction west.*
- **provides a concluding statement.**
 - *Christopher Columbus is a great person.*

NOT EVIDENT YET- proficient 2nd grade usage and mechanics (spelling, beginning capitalization)

1st Quarter Second Grade Samples of Proficient Writing

W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order and provide a sense of closure.



Annotation

The writer of this piece

- **writes a narrative and recounts a short sequence of events.**
- **includes details to describe actions, thoughts and feelings.**
 - *I get to see beautiful fish when snorkel diving. I get to play in the ocean most of the time.*
 - *If I get to live there, it will be a dream come true.*
- **provides a concluding statement.**
 - *Last but not least, I get to go to Maui and swim with dolphins. If I get to live there it will be a dream come true.*

NOT EVIDENT YET- use temporal words to signal event order (only at the end)

Last summer my dad and I went to my favorite store Pokemon World. First, I got Zekrom. He is black with yellow eyes. I like him a lot. Then I did a battle with my friend Billy. Next, I thought I lost the game but I won. Finally, I got to go home. When I got home I went to take a nap. I was very tired. I will always remember the time I got Zekrom from the Pokemon store.

Annotation

The writer of this piece

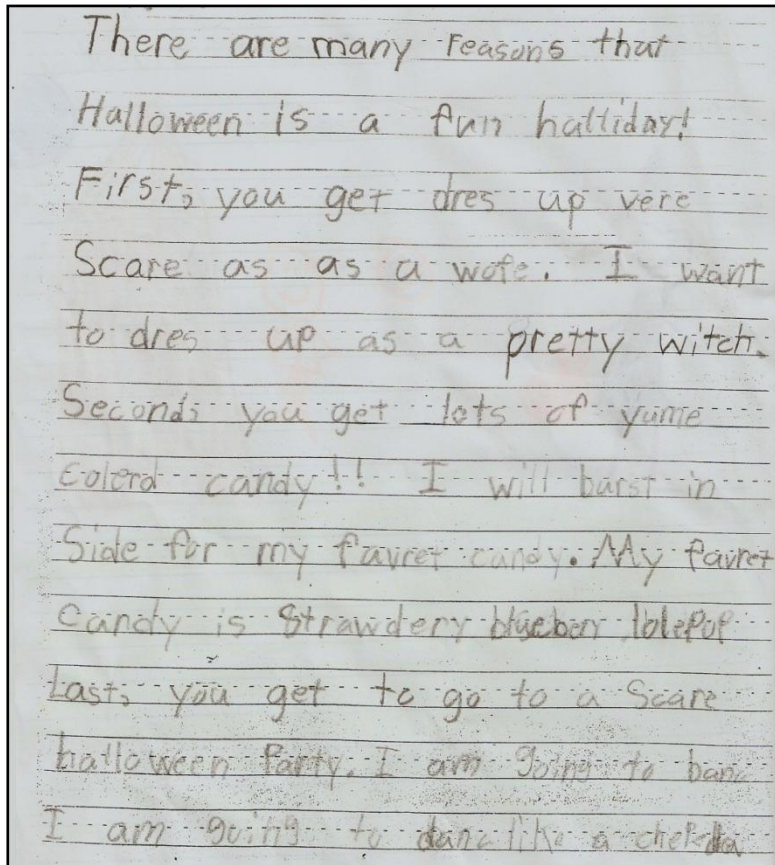
- **writes a narrative and recounts a short sequence of events.**
- **includes details to describe thoughts and feelings.**
 - *I thought I lost the game but I won.*
 - *I was very tired.*
- **provides a concluding statement.**
 - *I will always remember the time I got Zekrom from the Pokemon store.*

NOT EVIDENT YET- includes details to describe actions

1st Quarter Second Grade Samples of Proficient Writing

ADDITIONAL WRITING STANDARD (not specifically taught in first quarter)

W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.



There are many reasons that Halloween is a fun holiday! First, you get dressed up very scary as a wolf. I want to dress up as a pretty witch. Second, you get lots of yummy colored candy!! I will burst inside for my favorite candy. My favorite candy is strawberry blueberry lollipop. Last, you get to go to a scary Halloween party. I am going to dance. I am going to dance like a chickadee.

Annotation

The writer of this piece

- **writes an opinion and states a topic.**
 - *There are many reasons that Halloween is a fun holiday.*
- **supplies reasons.**
 - *First, you get dressed up very scary as a wolf.*
 - *Second you get lots of yummy colored candy.*
 - *Last, you get to go to a scary Halloween party.*
- **provides a concluding statement.**
 - *Halloween is the super-est holiday ever.*

Halloween is the super-est holiday ever.



NOT EVIDENT YET- use linking words to connect opinion and reasons